PRE SECONDARY SCHOLARSHIP EXAMINATION (STD. 8th), FEBRUARY 2024 Seat No. Set O 5 2 2 Paper No. II Time: 02:00 to 03:30 Medium: English Total Marks: 150 Third Language and Intelligence Test Pages: 16

Read the following instructions carefully before you answer the questions.

- (1) This question paper contains **two** sections. In Section I there are 1 to 25 questions of Third Language and in Section II there are 26 to 75 questions of Intelligence Test. All 75 questions are compulsory.
- (2) All questions carry 2 marks each.
- (3) Time limit to solve the question paper is **90** minutes.
- (4) Separate answer sheet is given to record the answers. Each question has been given four alternatives. Read them carefully. Select and darken the correct answer in the answer sheet. For Example :- If the correct alternative for Q. No. 6 is 2, then record your answer as follows: Question No. 6 (1) (3) (4)
- (5) Maximum 20% questions are having two correct alternatives. Candidate has to darken both the circles with correct answers. These questions will have the instruction 'Select two correct alternatives'.

- (6) Answer recorded in any other form will not be considered. Such answer will be credited with 'Zero' mark. (2) (2) (4)
- (7) Use blue or black ball pen to darken the circle. Circles darkened by pencil will not be credited.
- (8) Answer once recorded can not be changed.
- (9) The rough work is to be done in the space given under each page or on the last page of the question paper.
- (10) The exam has limited time, in case you are not able to solve a question, kindly solve the next question. In the end if time permits you can try to solve the unsolved questions.
- (11) If incomplete or wrong question found in a question paper, you are not permitted to ask the same to Supervisor or Centre Incharge.
- (12) School or parents should not send written application to Block Education Officer or Education Officer for any error, mistake or objection issues. These error / mistake / objection issues should be registered online through respective school login only.
- (13) The error / mistake / objection issues should be registered online within 10 days from the publication of Interim answer key on MSCE website.
- (14) Suggestion and decision of expert committee will be applicable on printing or any other mistake in question paper.

मराठी

- **01.** आकृतीतील अक्षरांपासून तयार होणाऱ्या अर्थपूर्ण वाक्प्रचाराचा अर्थ पर्यायांतून निवडा:
 - (1) धडकी भरणे
- (2) अपव्यय करणे
- (3) ओसंडून वाहणे
- (4) चलिबचल होणे

| | | णे | | |
|----|---|----|----|---|
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| डी | न | थ | वा | भ |
| | | ह | | _ |
| | | दु | | |

- 02. पुढीलपैकी कोणत्या वाक्यात शब्दयोगी अव्यय आलेले आहे? (अचूक दोन पर्याय निवडा.)
 - (1) हाक ऐकून पाखऱ्या पटकन मागे फिरला.
 - (2) सानियाच्या घरासमोर पारिजातक नेहमी फुललेला असतो.
 - (3) वेदांगीने बनवलेला पतंग वर गेला.
 - (4) आमच्या शाळेजवळ मोठे मैदान आहे.
- **03.** दिलेल्या चौकटीतील अक्षरे जुळवून तयार होणाऱ्या अर्थपूर्ण म्हणीतील उजीवीकडून सहावे अक्षर कोणते?
 - (1) 碅
- (2) লা
- (3) **ಹ**
- (4) ਟ



- **04.** अधोरेखित सर्वनामाचा प्रकार ओळखाः वार्षिक स्नेहसंमेलनासाठी आपण अतिथी म्हणून यावे.
 - (1) प्रथमपुरूष सर्वनाम

(2) आत्मवाचक सर्वनाम

(3) दर्शक सर्वनाम

(4) द्वितीयपुरूष सर्वनाम

05. अधोरेखित शब्दाचे लिंग ओळखाः

'दीपावली सणाला सर्वांनी घराच्या चौकटीला <u>तोरणे</u> बांधली.'

- (1) नपुंसकलिंग
- (2) पुल्लिंग
- (3) स्त्रीलिंग
- (4) उभयलिंग

- 06. वचनबदलानुसार चुकीचा पर्याय निवडाः
 - (1) लहर लहरी
- (2) पाऊल पावले
- (3) नजर नजरे
- (4) रेषा रेषा

कच्च्या कामासाठी फक्त

| 07. | दिलेव | दिलेल्या वाक्याचा काळ ओळखाः | | | | | | | |
|----------|-----------------------|---|-----------|---------------------------------|-------------|---------------------|-----------|------------------|--|
| | 'ती म | गंजर चिडलेल्या वाधिप | गीसारर्ख | ो पिंजऱ्यात फेऱ्या म | ारत असेल | ī.' | | | |
| | (1) | रीति भविष्यकाळ | | | (2) | अपूर्ण वर्तमानकाळ | | | |
| | (3) | अपूर्ण भविष्यकाळ | | | (4) | रीति वर्तमानकाळ | | | |
| 08. | दोन : | शब्द जोडताना तसेच उ | गोळीच्य | ा शेवटी अपुरा राहि _ए | लेला शब्द | दाखवताना कोणते र् | वेरामचिन | ह वापरतात? | |
| | (1) | संयोगचिन्ह | (2) | अपसारणचिन्ह | (3) | स्वल्पविराम | (4) | अपूर्णविराम | |
| 09. | • | पैकी किती शब्दातील ळ, आंबा, पतंग, संप, | • | ` | Ŭ | काप्रमाणे होतो? | | | |
| | (1) | चार | (2) | सहा | (3) | पाच | (4) | तीन | |
| 10. | 'साने | गुरुजी' यांनी पुढीलपैव | ी कोण | ति पुस्तक लिहिलेले | नाही ? | | | | |
| | (1) | आनंदाची बाग | (2) | श्यामची आई | (3) | धडपडणारी मुले | (4) | सुंदर पत्रे | |
| 11. | काव्य | पंक्ती व त्यांचे रचनाव | तर यांच | या जोड्या दिल्या अ | गहेत. त्या | तील चुकीची जोडी र् | नेवडा. | | |
| | (1) | पक्षी जाय दिगंतरा । | बाळक | ासी आणी चारा - र | पंत जनाबा | ई | | | |
| | (2) | ऐसे कैसे झाले भोंदू | । कर्म | करोनी म्हणती साधू | - संत तुव | जराम | | | |
| | (3) | आजि सोनियाचा दि | त्रस । दृ | ष्टी देखिले संतास - | - संत सेना | महाराज | | | |
| | (4) | चंदनाच्या संगे बोरीय | ा बाभव | ठी । हेकळी टाकळी | चंदनाची | – संत बहिणाबाई | | | |
| प्रश्न : | | साठी सूचना – | | | | | | | |
| | | उतारा काळजीपूर्वक वा | | | | | | | |
| | | वींद्रनाथ टागोर या मह सतत वाचन करणं हा त | | | | | | | |
| | नाटकव | जर, विचारवंत, चित्रक | ार व स | गंगीतकारही होते. श | ाळेच्या घ | राच्या चार भिंतीआड | इ त्यांचं | मन रमत नव्हते. | |
| | | । रवींद्रनाथ जास्त रमत | | | | | | ीन, शेतं, डोंगर, | |
| | नद्या, | झरे आणि क्षितिजाला | भिडणार | ा सागर या साऱ्यावि | षया रवाद्रन | गथाना खूप प्रम हात. | | | |
| | कच्च्या कामासाठी फक्त | | | | | | | | |
| | | | | | | | | | |
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रवींद्रनाथांनी वंगभंग विरोधी चळवळीत सहभाग घेतला होता. 'भांडार' नावाचं मासिक ते चालवत असत. खेड्यांमधून पसरलेला भारताचा विकास होण्यासाठी ग्रामोद्धार व्हायला हवा याची त्यांना जाणीव होती, म्हणूनच त्यांनी शांतीनिकेतनला जोडून 'श्रीनिकेतन' उघडलं. ग्रामोद्धाराच्या केंद्रात शेती, गो-पालन, चर्मोद्योग, हातमाग, कलाकुसरीचं काम या व्यवसायाचं शिक्षण दिल जाऊ लागलं. त्यांच्या 'गीतांजली' या काव्यसंग्रहामुळे सारं जग त्यांना ओळखू लागलं. याच काव्याला नोबेल पारितोषिक मिळालं आहे. ब्रिटीश सरकारने त्यांना 'सर' हा किताब दिला. रवींद्रनाथांच्या व्यक्तिमत्त्वातील एकत्वाचा सुंदर अविष्कार म्हणजे त्यांचे जनगणमन हे गीत. स्वतंत्र भारताचे ते राष्ट्रगीत आहे.

| | व्यक्तिमत्त्वाताल । | रकत्वाचा सुदर | . आवष | कार म्हणज त्याच जनग | णमन ह | गात. स्वतंत्र भारताच त | । राष्ट्रग | त आह. |
|-----|---|---|--|--------------------------------|---|---|------------|-------------------|
| 12. | (1) त्यांनी र्ग | ोतांजली काव्य | कीचे विधान निवडा. लेहिला आहे. ताचे राष्ट्रगीत आहे. | | त्यांनी भूदान चळवळी त्यांचा व्यासंग फार मे | | | |
| 13. | (1) खेड्यांच | तिनिकेतनला 11 उद्धार व्हाव नेसर्गाचं आक | वा यांस | | (2) | 'भांडार' नावाचे मासिक सुरू करण्यासाठी त्यांना साऱ्या जगाने ओळखावे म्हणून | | |
| 14. | | गो-पालन | मोद्धार | केंद्रात कोणते शिक्षण | मिळत (2) (4) | चर्मोद्योग व हातमाग | ī | |
| 15. | 'दागिना' या श (1) अलंका | | | ब्द निवडा. (अचूक ट वैभव | | य निवडा.) शृंगार | (4) | आभूषण |
| 16. | दिलेल्या शब्दास दाणा (1) पाणी | | कोणता (2) | शब्द जोडल्यानंतर जे अडका | (3) | | (4) | वैरण |
| 17. | 'लक्षद्वीप' या (1) आठ | शब्दात एकूण | किती (2) | वर्ण आहेत? पाच | (3) | नऊ | (4) | दहा |
| 18. | • | | • | िशब्दांची नाही? साम्य × भेद | (3) | निष्पाप × पापी | (4) | न्यूनता × विपुलता |
| 19. | समानार्थी शब्दां (1) अलगुज | | | | (3) | सुगंध × परिमळ | (4) | अभंग — अखंड |
| 20. | दिलेल्या शब्दस 'तिन्ही बाजूंनी (1) दोआब | समुद्राचे पाणी | | | (3) | धरण | (4) | द्वीपकल्प |
| | | | | कच्च्या कामासा | ठी फव | <u>म्त</u> | | |
| | | | | | | | | |

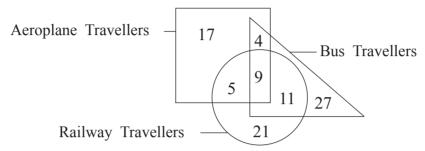
| 21. | दिलेल्या वाक्यात अधोरिखित केलेल्या दोन्ही शब्दाच्या अथोसाठी पर्यायातून योग्य शब्द निवडाः दुपारी आकाशात वाऱ्याने नवीन वस्त्र उडत आले होते. | | | | | | | |
|-----|--|--|-------|--|------------|--|--------------------|------------|
| | • | अंबर | (2) | _ | (3) | वसन | (4) | नभ |
| 22. | पुढील | पैकी कोणता शब्द शुद् | ध आहे | ? (अचूक दोन पर्याय | निवडा. |) | | |
| | (1) | शारीरीक | (2) | प्रायश्चीत | (3) | कुतूहल | (4) | सामुदायिक |
| | | साठी सूचना – | | | | • | • | |
| τ | गुढील व | क्रविता काळजीपूर्वक व - | वसंत | त्याखाली विचारलेल्य त पातला, आनंद जाह ठीळ कूंजन, रिझवी मन् | ला | | निवडा: | |
| | | | | ग्रीष्माचा उकाडा भ नभी मेघ येता, वर्ष | ासतो त | गपद | | |
| | | | | नमा मय यता, वष ऋतूमध्ये, पाऊस संत ते धरणी, चिंब आसमं | त | 110 11 | | |
| | | | | चांदणे बहरे शरद ह चंगळ मुलांची दिव | • (| चे ॥ | | |
| | | | | ाची दृष्टी, पसरे भूवर | | | | |
| | | | ।हरव | त्र्या शेतात, धान्याच ब ओसरते थंडी, डोव | - | शेर | | |
| | | | | पालवते झाड, हिर | | | | |
| | | | | चालतसे, पाठशिवणी | | | | |
| | | | ऊन | पावसाचा, आणिक थ | डिचा । | 1 | | |
| 23. | | ऋतूं हा मुलांसाठी अ | | | | | , | |
| | (1) (3) | वसुंधरा पावसात भिज कोकीळ गाणे गात अ | _ | ते. | (2) (4) | थंडी ओसरलेली उ अनेक सणांची रेल | | ते. |
| 24. | | ळ आनंदाने केव्हा गाउ | | 1 ? | | | | |
| | | आकाशात मेघ जमल पावसात चिंब भिजल्ल | | | (2) (4) | निसर्ग पानांफुलांनी रात्री चांदणे पडल्य | ं बहरल्याव गवर. | ₹ . |
| 25. | कविते | तील आशयानुसार चुर्व | | डी निवडा. | . , | | | |
| | (1) (3) | शिशिर - थंडीचा कः वर्षा - संततधार | डाका | | (2) (4) | ग्रीष्म - उकाडा हेमंत - धान्याचा | ਕਵਾ | |
| | (3) | | | | | · | | |
| | | | | कच्च्या कामासा | ठा फव | <u>ਜਿ</u> | | |
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| A | BCDE | FGHIJ | KLM | NO | P Q | RST | J | JVW | ΧΥ |
|------|--|---|--|-----------------------------------|---------------------------------------|----------------------------------|------------------------|-----------------------|----------------------|
| | | | SECTIO | N - II |] | | | | |
| | | I | NTELLIGEN | | ST | | | | |
| 6. | _ | n table, in a co | de language | symbols | are use | | he nun | nbers. (| Observe |
| | Numbers | 0 1 | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Symbols | | ∇ | | | <u> </u> | \Diamond | | |
| | From the g | iven (+ A - | - ★) [∨] ÷ | $(\triangle)^{\vee}$ + | - 🗆 – 7 | ₹ = ? | | | |
| | (1) | (2) | \odot | (3) | \triangle | | (4) | | |
| 2. 2 | 7 and Q. 28 | B Direction: | | | | | | | |
| | In a certain | code language, | figures are | replacing | letters. | | | | |
| 7. | written as | is written as \triangle \bigcirc \spadesuit then ho | | | | | | | |
| | (1) ★⊙[| $\Box \qquad (2)$ | | (3) | $\bigcirc \triangle$ | | (4) | $\triangle \odot$ | |
| 8. | | given code figorrect options.) | _ | - | | | | | |
| | $(1) \triangle \blacksquare $ | $\mathfrak{O} \qquad \qquad (2)$ | $\bullet \triangle \not \Rightarrow$ | (3) | $A \triangle \Box$ | | (4) | | * |
| 9. | in the same angle and valled metres. At | tanding on a gree direction and valked straight for 8 metres, in the what minimum (2) | walked 29 r or 17 metres e end he tur distance is h | netres. To Again ned to he from h | Then he he turne is left in his origi | turned ed to hi n right nal plac | to his s right angle a | right at right and wa | at right it angle |
| 0. | "My place said, "I ar (Select 2 co (1) 24 Pa (2) Sachir (3) Rahul | d Rahul parti- in the line is in 9 th from last prrect alternative rticipants are the is 5 th from the s's place is 16 th e Participant's p | 19 th and al ." From the s.) ere in the coe last. in the line. | head to e given | me Ra | hul is a | at 4 th | place." | Rahul |
| | | SPAC | CE FOR RO | OUGH V | VORK | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

- **31.** If in the year 2022 'Balika Divas' falls on Monday, then in the same year 'Kranti Day' will be on which day?
 - (1) Monday
- (2) Tuesday
- (3) Sunday
- (4) Saturday

O. 32 and O. 33 Direction:

In the given venn diagram, number of travellers of a city is given. Observe the diagram and answer the questions given below.



- 32. How many travellers who travel by aeroplane are also travelling by bus ?
 - (1) 13
- (2) 4
- (3) 18
- (4) 19
- 33. How many travellers are travelling by railway and not by aeroplane?
 - (1) 21
- (2) 37
- (3) 32
- (4) 46
- **34.** If $9 \times 17 = 49$, $13 \times 31 = 100$, $12 \times 18 = 81$ then find $14 \times 4 = ?$
 - (1) 81
- (2) 64
- (3) 121
- (4) 100

Q. 35 to Q. 39 Direction:

There exists a certain relationship between 1st and 2nd term.

The same relationship exists between the 3^{rd} and 4^{th} term. Considering this select the alternative to replace the question mark.

- 35. Malgudi Days: R.K. Narayan:: Broken Wings:?
 - (1) APJ Abdul Kalam

(2) Arundhati Roy

(3) Sarojini Naidu

(4) Vikram Seth

| ABCDE | FGHIJ | KLMNO | PQRST | UVWXY |
|-------|-------|-------|-------|-------|

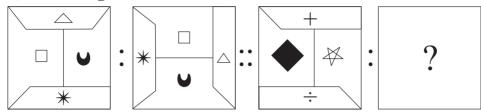
- National Voters Day: 25th January:: Constitution Day:? 36.
 - 26th November

25th December (2)

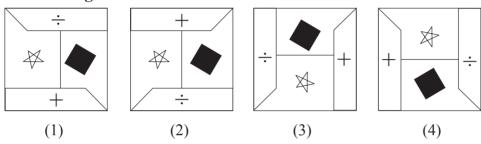
30th January (3)

26th January (4)

37. **Question Figures:**



Answer Figures:



- 963: 144:: 842: ? (Select 2 correct alternatives.) 38.
 - (1) 64
- (2) 78
- 112
- (4) 50

- LOH: PMT:: ITJ:? **39.**
 - (1) RSH
- SHR (2)
- SIR (3)
- SHT
- Find the mirror image of the question figure from the given options. **40.**

Question Figures:













(1)

(3)

(4)

Q. 41 and Q. 42 Direction:

Find the water image of the question figure from the given options.

41. Question Figures:





(1)



(2)

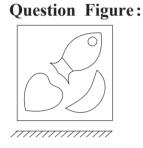


(3)

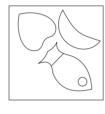
Answer Figures:



(4)

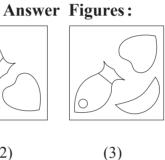


42.



(1)

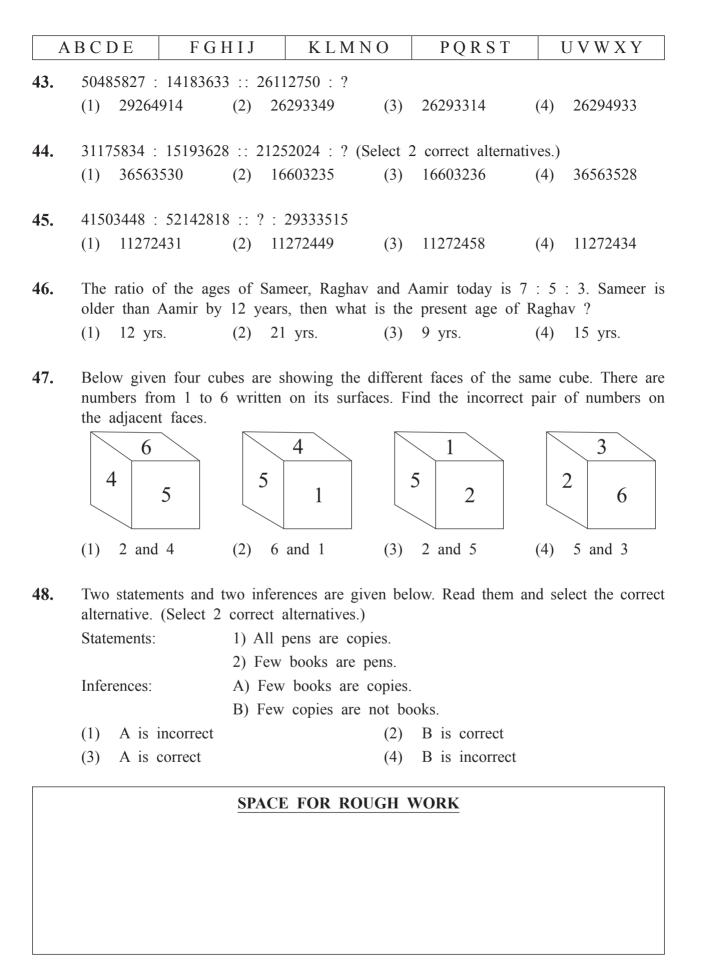




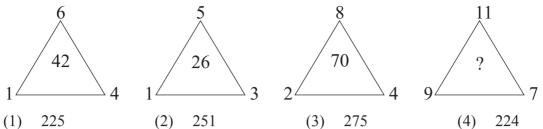


Q. 43 to Q. 45 Direction:

Observe the following pyramid. Study the arrangement of numbers and find the correct alternative to replace the question mark.



49. Choose the correct option to replace the question mark.



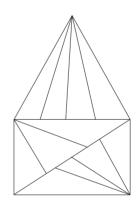
50. Find the number to replace the question mark after identifying the rule in number arrangement. (Select 2 correct alternatives.)

| $\sqrt[3]{27}$ | 3√8 | 5 |
|-----------------|-----------------|---|
| $\sqrt[3]{125}$ | 3√64 | 9 |
| ³√1331 | $\sqrt[3]{512}$ | ? |

- (1) 56
- (2) 19
- (3) 18
- (4) 57

51. How many triangles are there in the given figure ?

- (1) 26
- (2) 25
- (3) 16
- (4) 20



Q. 52 to Q. 56 Direction:

In the given series find the correct term to replace the question mark.

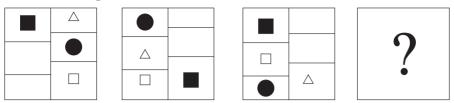
52. 43, 31, 28, 12, 10, ?

- (1) 10
- (2)

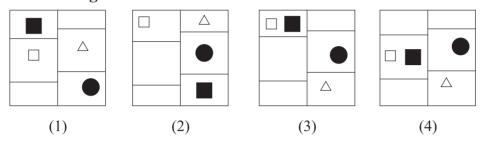
- (3) 8
- (4) 7

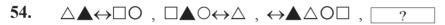


53. **Question Figures:**



Answer Figures:





- $(1) \quad \bigcirc \Box \triangle \leftrightarrow \blacktriangle \qquad (2) \quad \Box \bigcirc \blacktriangle \triangle \leftrightarrow$ $(3) \quad \Box \bigcirc \blacktriangle \leftrightarrow \triangle$ $\bigcirc \blacktriangle \Box \triangle \leftrightarrow$ (4)
- **55.** 1, 7, 34, 137, 410, 821, ?
 - (1) 1641 1230 (2) 820 (3) (4) 1440
- **56.** XBW, RGQ, LLK, ?

(1) 103

- (1) FQD (2) ESF **GQE** (3) FQE (4)
- 57. From the given options pick the wrong term out.

125, 115, 103, 89, 74, 59, 40

(2) 59

58. 1, 8, 5, 9, 4, 5, 8, 5, 9, 1, 5, 1, 5, 8, 9, 5, 4

In the given number series, how many times preceding 5 square numbers and succeeding 5 cube numbers have occured?

(3)

40

(4)

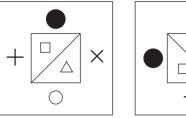
74

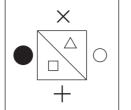
3 times

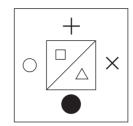
5 times (1) 4 times (2) 2 times (3) (4)

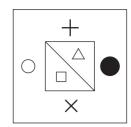
| A | BCDE | FGHIJ | | KLMN | О | PQRST | J | JVWXY | |
|------------|---|--|----------|--------------------|-------|--|---------|----------------------------------|--|
| 59. | Form a meaningful idiom from the letters given in the figure and find its meaning from the given options. (1) Very rarely (2) Becoming nervous | | | | | | | | |
| | (3) Feelin | • | | n easy task | 74.5 | FE | D | | |
| 50. | _ | _ | lette | er will be at | | ing the order of place from left s | | s, eighth letter 6 th | |
| 51. | In the word (1) 5 | 'INCOMPRE (2) | HEN 6 | SIBILITIES', | how 1 | many times the le | etter ' | I' has occured? | |
| 52. | written and | | s is | formed, then | in th | up only 1 st , 3 rd nat series which | | | |
| | (1) JW | (2) | M | W | (3) | FY | (4) | HW | |
| Q. 63 | In the follo | Direction: owing rhythmi and choose the | | | | replace the ques | stion | mark. Observe | |
| 53. | | L L ? Z L ? Z Y L (2) | | | (3) | LZLYL | (4) | LZYLL | |
| 54. | | 5 8 <u>?</u> 4 5 <u>?</u> 4 3 (2) | | ? 2 3 2 1 4 5 7 | (3) | 7 4 5 3 | (4) | 4 5 7 3 | |
| 55. | | + | | | | □ + O | (4) | * □ O | |
| Q. 66 | to Q. 70 | Direction: | | | | | | | |
| | From the g | given options p | oick | the odd term | out. | | | | |
| 66. | (1) Agarta | ala (2) | Ai | zwal | (3) | Imphal | (4) | Sikkim | |
| | SPACE FOR ROUGH WORK | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |











(1)

- (2)
- (3)
- (4)

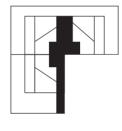
- **68.**
- (1) 100
- (2) 252
- (3) 392
- (4) 576

- 69.
- (1)
- (2)
- (3)
- (4)

- **70.**
- (1) **CWF**
- (2) DVI
- (3) FTL
- (4) **GSN**
- Find the correct option to complete the question figure. 71.

Question Figure:

Answer Figures:







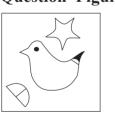




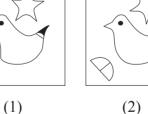
Q. 72 and Q. 73 Direction:

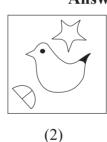
Find exactly the same figure that matches with the question figure from the options.

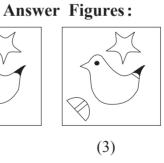
72. **Question Figure:**

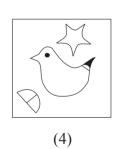






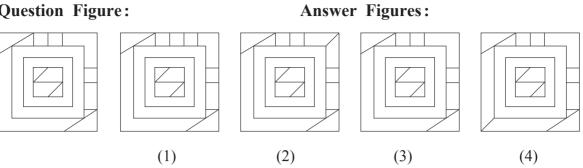






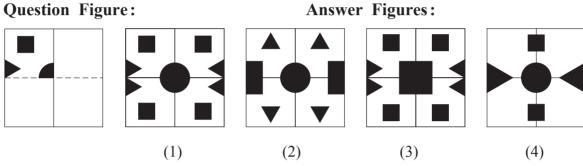
| ABCDE | FGHIJ | KLMNO | PQRST | UVWXY |
|-------|-------|-------|-------|-------|
| | • | • | | |

73. **Question Figure:**



74. In the given question figure, a paper after folding is cut as shaded part shown. How will it look from the given answer figures after unfolding?

Question Figure:



From the alternatives, find the figure which is hidden in the question figure. *75.*

Question Figure:

